

HWOC QUEST Work Rubric

Task	Quality	Worth	Earned
Character Sheet <i>TKAM</i>	E - G - A - BA - P - M	5	
Character Sheet RITS	E - G - A - BA - P - M	5	
Documentary Chart	E - G - A - BA - P - M	5	
Outside Resource analysis	E - G - A - BA - P - M	5	
Outside Resource analysis	E - G - A - BA - P - M	5	
Presentation (iMovie, PowerPoint, or other)	Quality	Worth	Earned
Introduce thesis (main idea) with attention-getting introduction	E - G - A - BA - P - M	5	
<i>To Kill a Mockingbird</i> —use a visual representation/symbol/picture to represent the character and elaborate on his/her characteristics	E - G - A - BA - P - M	5	
<i>To Kill a Mockingbird</i> scene #1—use a visual representation/symbol/picture to represent scene and verbally ICE it (introduce, cite or paraphrase, and explain how what it reveals about this type of injustice)	E - G - A - BA - P - M	10	
<i>To Kill a Mockingbird</i> scene #2	E - G - A - BA - P - M	10	
<i>A Raisin in the Sun</i> —use a visual representation/symbol/picture to represent the character and elaborate on his/her characteristics	E - G - A - BA - P - M	5	
<i>A Raisin in the Sun</i> scene #1 (same as TKAM)	E - G - A - BA - P - M	10	
<i>A Raisin in the Sun</i> scene #2 (same as TKAM)	E - G - A - BA - P - M	10	
<i>American Injustice</i> —use a visual representation/symbol/picture and evaluate the 1st piece of evidence and what it reveals	E - G - A - BA - P - M	5	
<i>American Injustice</i> #2	E - G - A - BA - P - M	5	
<i>Today's World: Source #1</i> —use a visual representation/symbol/picture and introduce/ explain what this source reveals	E - G - A - BA - P - M	5	
<i>Today's World: Source #2</i>	E - G - A - BA - P - M	5	
<i>Final Conclusions</i> —leave audience with final thoughts or insights	E - G - A - BA - P - M	5	
<i>Works cited page</i>	E - G - A - BA - P - M	10	
<b>TOTAL</b>		<b>115</b>	

**Comments:**

<sup>1</sup> E = Excellent (A); G = Good (B); A = Average (C); BA = Below Average (D); P = Poor (F); Missing (No Credit)